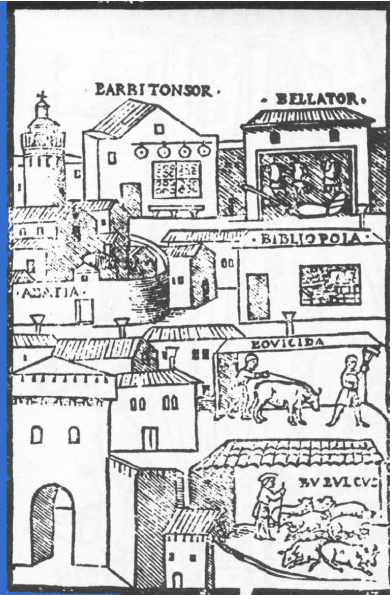


Structures of Anthropological Argument



Department of Anthropology
University of Alaska Fairbanks

Anthropology 629
Online

Fall 2001

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Syllabus

(Full bibliography for all readings can be found on Blackboard)

Sept. 6-10 Rhetoric, Logic, Science and Argument

Mead – “How an anthropologist writes,” *Male and Female*, pp. 22-47.

Recommended reading:

Kuhn - *The Structure of Scientific Revolutions*

Sept.13- 17 The Research Process

Latour and Woolgar – *Laboratory Life*

Sept.20- 24 Evolutionary Argument

paper 1 due

Morgan - *Ancient Society*, pp. 3-60

Sahlins and Service - *Evolution and Society*, pp. 12-44

Recommended Reading:

Stocking - "The Dark-Skinned Savage: The Image of Primitive Man in Evolutionary Anthropology" in *Race, Culture and Evolution*

Burrow - *Evolution and Society*

Sept. 27-October 1 Durkheimian School

Durkheim and Mauss – *Primitive Classification*

October 4-8 *Boasian Anthropology*

Boas - "Alternating Sounds," "The Ethnological Significance of Esoteric Doctrines,"
"The Documentary Function of the Text," "The Mythology of the Bella Coola Indians,"
"The Study of Geography"
Benedict - "The Science of Custom"

October 11-15 *Structural-Functionalist Argument*

paper 2 due

Malinowski - "Myth in Primitive Psychology" in *Magic, Science and Religion*, pp. 93-148.
Radcliffe-Brown - *Structure and Function in Primitive Society* – "The Sociological Theory of Totemism," "Taboo," pp. 117-152

October 18-22 *Models and Metaphors*

Ohnuki-Tierney - "The Monkey as Self in Japanese Culture"
Ortner - "Patterns of History: Cultural Schemas in the Foundings of Sherpa Religious Institutions."
Feld - "The boy who became a muni bird," Chapter 1 in *Sound and Sentiment*

October 25-29 *Biological Argument - The Ol' Polygenous-Monogenous Debate*

paper 3 due

Wolpoff and Thorne – "The Multiregional Evolution of Humans" *Scientific American*
Stringer – "Replacement, continuity and the origin of Homo sapiens."
Stocking, "The Persistence of Polygenist Thought in Post-Darwinian Anthropology"

November 1-5 *Archaeological Argument – Bering Strait Prehistory*

Rainey – Eskimo Prehistory: The Okvik Site on the Penuk Islands
Ackerman – "Prehistory of the Asian Eskimo Zone"
Fitzhugh and Arutiunov – "Prehistory of Siberia and the Bering Sea,"

November 8-12 *Ethnographic Writing*

Geertz – "Thick Description: Toward an Interpretive Theory of Culture"
Clifford - "Introduction: Partial Truths"
Lovell – "Seizing the Moment: Power, Contingency, and Temporality in Street Life"

Additional recommended reading:

Malinowski - "Introduction" in *Argonauts of the Western Pacific*
Evans-Pritchard - "Fieldwork and the Empirical Tradition," Ch. 4 in *Social Anthropology*

November 15-19 *Indigenous Issues and Anthropological Argument*

Keskitalo – "Research as an Inter-Ethnic Relation"
Mather and Morrow - "There are no more words to the story". *Slavica* 13(1):200-242.
Moore – "The changing nature of anthropological knowledge."

November 22-26 *Culture as a System*

paper 4 due

Schneider "Notes toward a Theory of Culture"

November 29-December 3 *Gender and Culture*

Goodale - "Gender, sexuality and marriage: a Kaulong model of nature and culture"

Collier and Rosaldo - "Politics and gender in simple societies"

Shapiro - "Transsexualism: Reflection on the Persistence of Gender and the Mutability of Sex"

Rethmann - "skins of desire: poetry and identity in Koriak women's gift exchange"

December 6-10 *Language and Culture*

paper 5 due

Whorf - "Science and Linguistics"

Friedrich - "Poetic Language and the Imagination: A Reformulation of the Sapir Hypothesis"

Rosaldo, *Knowledge and Passion*, Chapter 3 "Knowledge, identity, and order in an egalitarian world"

Additional Recommended Reading:

Sapir - "The Unconscious Patterning of Behavior in Society"

Requirements:

Required reading, participation in online discussion board and "quizzes" (10% of grade)

Postings (online presentations) – related to the readings, the postings can take the form of written answers to questions raised by the readings, graphic representations of points made in the readings or summaries of closely related research that describe the relationship (20%)

5 short papers (3-5 pages) with assigned questions and topics - (14% of grade each, total 70%)